**DESCRIPTION OF ACTIVITY**

Introduction

Show the children the range of measuring equipment around the room

(equipment can be grouped so children stay working on the same table or it can be

grouped so children have to move to find the resources they need. A carousel could be

set up for children to move around).

Discuss what equipment they have and what the equipment can be used to measure.

Activity

Ask the children to use the equipment to devise their own problem to solve. What

questions can they generate?

Children then to solve their problem using the resources available to them and present

findings.

Plenary

Share the questions the children generated. Which were engaging? Which questions

encouraged us to work systematically? Which questions allowed us to meet our learning

objectives?

Resources

Measuring cylinders, measuring jugs, bowls, cups, jugs, stop watches, sand, rice, water,

sieves, thermometers etc.